



December 2025

Dear Parent/Carer

## Year 10-11 Curriculum for 2026-28

We are writing to you with further details of your child's Year 10-11 GCSE and Level 2 qualification curriculum.

| Foundation Subjects that all students study:   |                    |             |                      |                     |
|--|--------------------|-------------|----------------------|---------------------|
| English Language   | English Literature | Mathematics | Science <sup>1</sup> | Religious Education |
| Core PE (non-examined)   |                    |             | PSE (non-examined)   |                     |
| <sup>1</sup> Decisions about which Science course your child will study are made towards the end of Year 9. Students studying treble science will increase their total number of GCSEs studied by one. |                    |             |                      |                     |

| Subject Choices that vary from student to student:  |  |  |  |
|---|--|--|--|
| Geography or History <sup>2</sup>   | French, German or Spanish<br>Complementary or Independent Study <sup>3</sup> | Personalised Subject Choice <sup>4</sup> | Personalised Subject Choice <sup>4</sup> |
| <sup>2</sup> Students select Geography and History as one of their foundation subjects. They are also able to select the remaining one as a personalised subject choice, if they wish.  |  |  |  |
| <sup>3</sup> Complementary or Independent Study might be allocated to students as part of a reasonable adjustment request, in place of a Modern Foreign Language. This will be allocated on a case-by-case basis. The provision is designed to provide access to additional support for Maths and/or English or offer personalised interventions or facilitate supervised independent study.                            |  |  |  |
| <sup>4</sup> TWO Personalised Subject Choices can be made from the following list of subjects:<br><b>Business Studies; Child Development; Computer Science; Dance; Design Technology (Product Design or Engineering); Digital Information Technology; Drama; Fine Art; Food Preparation &amp; Nutrition; Geography; Graphic Communication; History; Media Studies; Music; Photography; GCSE PE; Sociology; Textiles</b> |  |  |  |
| Students will also be asked to identify one additional 'reserve' subject choice. It is imperative that students are aware that they might be allocated their reserve.   |  |  |  |
| Please note that the availability of 'choice-based' courses is, in part, dependent on the numbers of students who select that subject. If, for example, there are very low numbers of students opting for a particular subject, its viability might be reconsidered. Additionally, the  |  |  |  |

Curriculum Booklet offers students more information about the types of skills that would lend themselves to particular subjects. To study Computer Science, for example, a good level of mathematical skill would be required.

Students who study or speak a language not offered at George Abbot may be able to obtain a GCSE in that language. If this is an option your child would like to consider, you should contact us at school on [exams@georgeabbot.surrey.sch.uk](mailto:exams@georgeabbot.surrey.sch.uk).

The process for making any subject choices is explained in the Year 9 Options Presentation [here](#).

To assist students in making their choices, short subject presentation videos have also been made available to watch and can be accessed by the links below.

| <b>Subject</b>                 | <b>Link to presentation</b>   |
|--------------------------------|---|
| Art                            | <a href="https://youtu.be/saukbtIJX5E">https://youtu.be/saukbtIJX5E</a> |
| Business                       | <a href="https://youtu.be/2EcZnePo7qA">https://youtu.be/2EcZnePo7qA</a> |
| Child Development              | <a href="https://youtu.be/w04hyBLrV0M">https://youtu.be/w04hyBLrV0M</a> |
| Computer Science               | <a href="https://youtu.be/mgnar4wx7LE">https://youtu.be/mgnar4wx7LE</a> |
| Dance                          | <a href="https://youtu.be/HiZyZhKFN_I">https://youtu.be/HiZyZhKFN_I</a> |
| Digital Information Technology | <a href="https://youtu.be/b_HKOadfFbs">https://youtu.be/b_HKOadfFbs</a> |
| Drama                          | <a href="https://youtu.be/BMHHHqM47HQ">https://youtu.be/BMHHHqM47HQ</a> |
| DT                             | <a href="https://youtu.be/O3W-_GuM_Wk">https://youtu.be/O3W-_GuM_Wk</a> |
| Food Preparation and Nutrition | <a href="https://youtu.be/WBIDHS_Bn-U">https://youtu.be/WBIDHS_Bn-U</a> |
| Geography                      | <a href="https://youtu.be/DdKoABDRtcM">https://youtu.be/DdKoABDRtcM</a> |
| Graphic Communication          | <a href="https://youtu.be/hlydd5N-kE8">https://youtu.be/hlydd5N-kE8</a> |
| History                        | <a href="https://youtu.be/F8rcTZWjmlc">https://youtu.be/F8rcTZWjmlc</a> |
| Media Studies                  | <a href="https://youtu.be/uRAOVQJq6-w">https://youtu.be/uRAOVQJq6-w</a> |
| Music                          | <a href="https://youtu.be/5tLZ9egBkGA">https://youtu.be/5tLZ9egBkGA</a> |
| Photography                    | <a href="https://youtu.be/1-njCbRrBCQ">https://youtu.be/1-njCbRrBCQ</a> |
| Physical Education             | <a href="https://youtu.be/S1m9Hb5k0Ks">https://youtu.be/S1m9Hb5k0Ks</a> |
| Sociology                      | <a href="https://youtu.be/fnRQvz0UUFc">https://youtu.be/fnRQvz0UUFc</a> |
| Textiles                       | <a href="https://youtu.be/oH_IgAPgkDE">https://youtu.be/oH_IgAPgkDE</a> |

A copy of the Year 10-11 Curriculum Booklet has been published on the website <https://www.georgeabbot.surrey.sch.uk/curriculum-overview/>. We ask that students and parents review the booklet to research details of specific subjects. Specification information about Foundation curriculum subjects, can also be found in this booklet.

We aim to provide clear and informed advice and guidance for each student. Our process is intended to enable all students to succeed in Years 10-11 and progress successfully to post-16 education and training.

Yours faithfully



Ms L Kemp  
Deputy Headteacher