

Provider Access Policy School Policy

Accountable Trust Committee	Local Governing Bodies
Policy Area	Education
Responsible Officer	Director of Education
Status	Trust Template
Policy Rationale	Statutory
Categorisation	School-Mandatory
Implementation Date	Oct 2024
Publication	School Website, statutory
Review Cycle	Every 3 years
Next Review Date	Spring 2026
Related Documents	

Document Control

Date	Version	Comments
04/05/23	Template	Policy template
	0.1 TEMPLATE	Developed by policy owner
04/05/23	1.0 TEMPLATE	Template ready for issue to schools This document is a template to be adapted, approved and implemented at school level.

Contents

1	Introduction	Error! Bookmark not defined.3
2	Pupil entitlement	3
3	Meaningful provider encounters	Error! Bookmark not defined.
4	Previous providers	4
5	Destinations of our pupils	
6	Management of provider access requests	
7	Complaints	

Key Contacts

George Abbot School	01483 888000
Headteacher: Mrs Kate Carriett	kcarriett@georgeabbot.surrey.sch.uk
Chair of Governors: Trevor Skerritt	chairga@learningpartners.org

Please note this list may be updated by the responsible officer when change arises in the organisation, without the need for committee meeting review/approval.

George Abbot School: Provider Access Policy

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil entitlement

All pupils in years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those who have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

3. Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. <u>Making it</u> <u>Meaningful: Benchmark 7 | CEC Resource Directory (careersandenterprise.co.uk)</u>

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

4. Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Farnborough College of Technology for Further Education and T levels
- Activate Learning
- ALPS for apprenticeships

5. Destinations of our pupils

- Last year our year 11 pupils moved to a range of providers in the local area: FE colleges, sixth-form colleges, schools with sixth-forms and apprenticeships.
- Last year our year 13 pupils moved to a range of providers following their A levels: apprenticeships, employment, FE colleges and university.

6. Management of provider access requests

Procedure

A provider wishing to request access should contact Helen Rose, Careers Lead, hrose@georgeabbot.surrey.sch.uk

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Current Careers Education and Guidance provision:

	Autumn Term	Spring Term	Summer Term
Year	Merrist Wood assembly		
8			
Year	Apprenticeship assembly		
9	Activate Learning and		
	qualification form time		
Year		Maths school and Cricket @	
10		GA6 assembly	
		Year 10 Interview Day	
Year	GA6 assembly		
11	Apprenticeships assembly		

	Next Steps and Farnborough College drop-down lesson		
Year 12		University visit UCAS / Apprenticeship Fair Apprenticeship workshop	Apprenticeship session during Next Steps 12
Year 13		Apprenticeship workshop	

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

7. Safeguarding

Visitors will need to sign in at reception where they will be issued a visitor pass and sign out again when they leave. Visitors will always be accompanied by a member of school staff. Visitors working with students will always be supervised by a member of staff.