



# Year 8 Parent information Evening



Aspiration || Community || Respect



# Welcome back to a new school year, and a new team!



Assistant Headteacher and SLT link for Year 8: Mr. Filmer

Head of Year: Mrs. Finnis



Inclusion Manager: Miss. Lewis

Pastoral Intervention Lead: Mr. Errington



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GEORGE	Fg	GLA <i>m,tu</i> JLW <i>w.th.f</i> Miss Wheeler/Mrs Avenell	E10
	Gg	HES Miss Smith	E18
	Pg	EXL Miss E. Lewis	E0
	Mg	SM <i>m,tu,th</i> VKC <i>w,f</i> Mrs Mahmood/Mrs Lomas-Chandler	E9
	Wg	SXL <i>m,tu,w,th</i> SZM <i>f</i> Mrs Livett/ Mrs Melville	PJ97
ABBOT	Fa	JH Mr Hunter	E24
	Ga	CDL Mr Latuske	E16
	Pa	VV Miss Voice	E28
	Ma	LAH Mrs Harris	E8
	Wa	HL Miss Lenehan	E17

# Good Schools Guide

- 'Strong leadership' and 'supportive teachers'
- Pupils felt that teachers go 'above and beyond'
- Pastoral care in strong evidence.
- One parent told us she was 'blown away by what the staff will do for the pupils'.
- The well-staffed PE department boasts of more than 300 fixtures a year across 15 different sports.
- Extracurricular life is buzzing with clubs aplenty.

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# Good Schools Guide

- Drama, dance, music and art promoted through the curriculum. 'I can't rave enough about the performing arts,' said one parent.
- Thriving arts and technology faculty...pupils' artwork is proudly displayed throughout the school.
- the scale and breadth of the school is its USP, enabling myriad opportunities and a deliberately broad curriculum.
- An academically non-selective school with impressive results that put it up with the top performing state secondary schools nationally



# The Headlines @ KS4

9 - 7 = 35%

9 - 5 = 73%

9 - 4 = 84%

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# The Headlines @ KS5

$A^* = 11\%$

$A^* - A = 31\%$

$A^* - B = 53\%$

$A^* - C = 74\%$

BTEC results:

Distinction \* - Merit – 80%

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# Protecting what we value

Equality

Diversity

Respect

[https://www.youtube.com/watch?v=P\\_zEd74skmM](https://www.youtube.com/watch?v=P_zEd74skmM)

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# Key Dates – Year 8

2024/2025	Event
5 <sup>th</sup> September – 8.25am	Start of Term
21 <sup>st</sup> October	Year 8 Assessment Week
25 <sup>th</sup> October	INSET DAY (School Closed for Students)
28 <sup>th</sup> October – 1 <sup>st</sup> November	Half Term
29 <sup>th</sup> November	Mufti Day (Students wear own clothes)
20 <sup>th</sup> December – Midday Finish	End of Term
7 <sup>th</sup> January – 8.25am	Start of Spring Term
10 <sup>th</sup> February	Year 8 Mid-Year Assessment Week
17 <sup>th</sup> February – 21 <sup>st</sup> February	Half Term





11 <sup>th</sup> March	Reports available to parents
4 <sup>th</sup> April – Midday Finish	End of Term
21 <sup>st</sup> April	Bank Holiday (School Closed)
28 <sup>th</sup> April	Year 8 Examination Week
5 <sup>th</sup> May	Bank Holiday (School Closed)
16 <sup>th</sup> May	Reports available to parents
19 <sup>th</sup> May	Online Parent Subject Meetings
26 <sup>th</sup> May – 30 <sup>th</sup> May	Half Term
30 <sup>th</sup> June	INSET DAY (School closed for Students)
18 <sup>th</sup> July – Midday Finish	End of Term

**SEN**  
**Mrs Richings**

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**SENCO**

# SEND Support at George Abbot School

- There are no Learning Support Assistants (LSAs) in class and most students are supported within the class by teachers using Ordinarily Available Provision
- There is a SENCO/Deputy SENCO responsible for SEND in each year group
  - Year 7 – [jrichings@georgeabbot.surrey.sch.uk](mailto:jrichings@georgeabbot.surrey.sch.uk)
  - Year 8 & 11 – [eferris@georgeabbot.surrey.sch.uk](mailto:eferris@georgeabbot.surrey.sch.uk)
  - Year 9 & 10 – [eboothman@georgeabbot.surrey.sch.uk](mailto:eboothman@georgeabbot.surrey.sch.uk)
- We work with parents and subject teachers to identify and support needs
- Students are assessed and monitored at the start of the year to identify needs and where support is required
- Needs change so our support will adapt accordingly each year
- You will be written to by October half term if we feel your child needs to be added to our SEND Support List

# SEND Support is a graduated approach

- **Wave One support**
  - Support for students with SEND starts in the classroom - this is known as **Ordinarily Available Provision**, in line with the **SEND Code of Practice 2015**
  - All teachers are made aware of individual student needs and can adapt their classroom and teaching to meet those needs
  - Additional clubs for students with SEND needs at break times
- **Wave Two support**
  - Students have a Progress Mentor to check-in on them and liaise with teachers
  - Our team run 1:1 or small group interventions out of the classroom for identified students (these may be short-term or long-term)
  - Support in form time or break times may also be offered
- **Wave Three support**
  - We work with external agencies to support students
  - We may begin to discuss whether an EHCP is required



# Behaviour Zones

Below are the new behaviour zones. We expect all students to be working in the green zone (i.e 'The GA Way').

If students consistently behave within the GA Way there will be numerous opportunities to receive rewards and prizes.

## New Year – Positive Start!



# Behaviour Zones



## At George Abbot School we expect you to be:

- **P**resent – be at school every day and be on time.
- **P**resentable – uniform correct.
- **P**repared – have all equipment and home learning complete.
- **P**olite – to everyone. Have respect for staff, students, the school and our community.
- **P**articipate – engage fully with your work in the classroom and get involved in clubs and events.
- **P**ace and **P**urpose – work hard within lessons and move around school calmly and with purpose.

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## Amber Zone

- Both within lessons and outside lessons there are some behaviours we will not tolerate.
- These behaviours will result in a **log** or **referral** being sanctioned.
- At this point you have a **choice** to make –
  - an improvement in behaviour will result in moving towards the **green** zone and a positive outcome for the remainder of the lesson.
  - continued poor behaviour will result in moving towards or into the **red** zone and possible further sanctions.

Amber



Zone

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## Red Zone X

- Both within lessons and outside lessons there are behaviours which we will absolutely not tolerate under any circumstances.
- These behaviours will result in a in any of the following:
  - 1) SLT detention
  - 2) Reflection Room
  - 3) Headteacher detention
  - 4) Suspension

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# Uniform

Uniform will be checked at the schools gates every morning by SLT.

Every student must make sure they follow the uniform rules below:

- School shoes not black trainers.
- Shirts tucked in.
- Skirts unrolled.
- Any hoodies to be confiscated and left either at reception of HOY's office.
- No fake or painted nails.
- Maximum of two studs per ear. No other jewellery can be worn apart from a watch.
- Blazers and ties must be worn. If students are missing either of these they must hand their phone in for a spare. Phones will be left at reception or HOY's office for you to collect at the end of the day.



Students will receive a **log** if they have been asked to correct their uniform on **two or more** occasions during the school day.

# Mobile Phones

## Benefits of a phone free environment:

- An improved focus on learning
- Improved mental health and well-being
- Safeguarding the community



Mobile phones and airpods are not permitted to be used at any time by students between **8.25am** and **3.15pm** whilst on school site.

If you are seen wearing/using airpods during the school day we will confiscate your phone, not the airpods.

If a mobile phone is seen or heard it will be confiscated and retained for the remainder of the school day.

If the same mobile phone is seen or heard again the following sanctions will apply:

- 2nd offence - confiscation on the day and 5 days in signal-blocking phone pouch
- 3rd offence - confiscation on the day and 10 days in signal-blocking phone pouch
- 4th offence - confiscation on the day and the rest of term in signal-blocking phone pouch

Refusal to hand over your mobile phone will result in time spent in the reflection room. If a student still refuses to hand over their phone after the reflection room they will be suspended from school.

# Positives/Rewards

## House points:

Students will receive house points automatically through Bromcom for various positive behaviours such as:

- No late logs in a week
- 100% attendance in a week
- No logs in a week

These will accumulate along with house points awarded by staff.

Throughout each half term there will be weeks where some positive behaviours will be worth **double house points!**

After achieving a certain amount of house points you will receive rewards/prizes. These include:

- Queue jump passes
- Breakfast mornings
- Netballs/Footballs/Basketballs for break times (for you to keep)!
- Pizza afternoons
- Bronze/Silver/Gold flashes

Tutors will explain more during tutor time next week!



# E-Safety in School: George Abbot Student Acceptable Use Agreement



- Ensure the safety and security of themselves
- Respect for all our community
- Maintain the reputation of the school
- Not to use mobiles phones inside school buildings-  
not to film. School owned, and managed IT devices

Understanding how to use to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy.

1. Recognise **inappropriate** online content, contact and conduct.
2. Know how to **report issues** online (bullying, abuse and harassment).
3. Know how to **find help** in school/ home/ online
- 4. Protecting identity** with privacy settings
5. Responsibilities- **Know your rights** for keeping safe.
6. Knowing how materials posted online, once shared can go **viral**.

Understanding how to use to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy.

7. Understand that relationships presented online can allow **negative behaviour** to escalate.

8. Understand that sharing and viewing indecent images of children (including those created by children) is a **criminal offence** which carries serious penalties.

9. Understand how information and **data is generated, collected, shared** and used online **Algorithms**.

10. Understand what **grooming/ abuse may look like** and how to get help.

# Parents play a crucial role in helping secondary schools keep their children safe online.



Here are several ways you can contribute:

- 1. Open Communication:** Establishing an open line of communication with children about online activities fosters trust and encourages students to share concerns or experiences they encounter online.
- 2. Education and Awareness:** Parents should educate themselves and their children about online safety, including the potential risks of social media, cyberbullying, and privacy issues. Keeping up with current trends and technologies can help parents guide their children effectively.
- 3. Set Clear Guidelines:** Work with schools to establish clear guidelines for appropriate online behaviour. Parents can help create rules regarding screen time, acceptable websites, and social media usage.
- 4. Monitoring and Supervision:** Parents should monitor their children's online activities while respecting their privacy. Tools like parental controls can be helpful to manage internet usage, but it's essential to balance monitoring with trust.
- 5. Encourage Critical Thinking:** Teach children to think critically about the information they encounter online, including recognizing misinformation, identifying suspicious behaviour, and understanding the implications of sharing personal information.

# Parents play a crucial role in helping secondary schools keep their children safe online.



**6.Promote Digital Citizenship:** Encourage children to be responsible digital citizens by treating others with respect online, understanding the consequences of their actions, and being aware of their digital footprint.

**7.Collaborate with Schools:** Parents can work with schools to support and enhance existing online safety programs. This may involve participating in workshops, providing feedback on policies, or volunteering for related school initiatives.

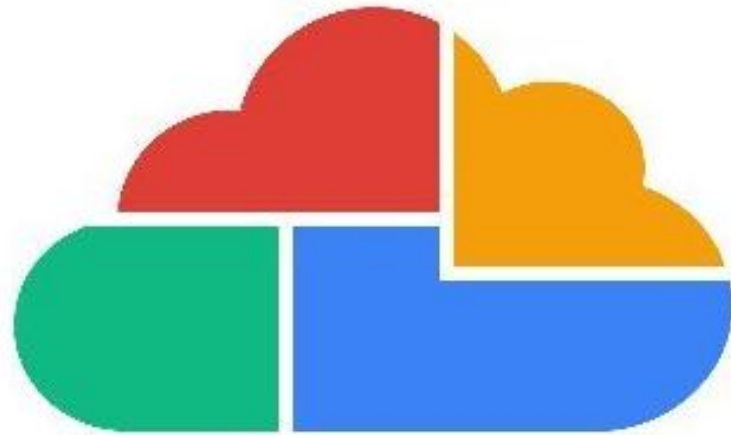
**8.Report and Address Issues:** Encourage children to report any incidents of cyberbullying or inappropriate online behaviour. Parents should support schools in addressing these issues promptly and effectively.

**9.Model Good Behaviour:** Parents can model appropriate online behaviour by practicing safe and respectful internet use themselves. This sets a positive example for children to follow.

**10.Resource Sharing:** Share resources, articles, and tools about online safety with other parents and teachers to promote a community-wide understanding and commitment to protecting students online.

**By actively engaging in these practices, parents can create a safer online environment for their children while working alongside school to foster responsible digital habits.**





***Bromcom***

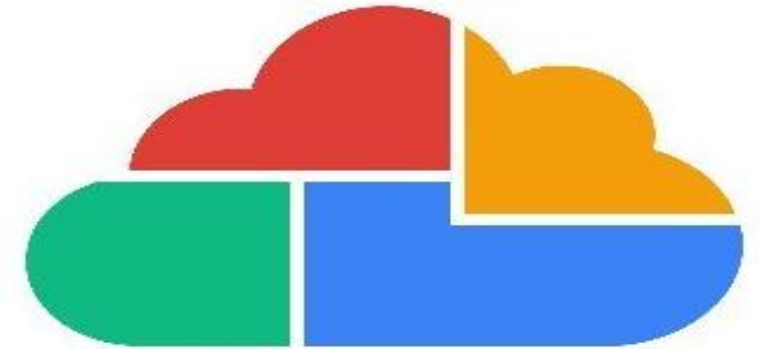
- Rationale
- Summary of system changes
- Parent Login
- Student login
- Identified issues

# Information Systems at George Abbot

There are a number of drivers behind our decision to change our information systems.

- Working towards a single source of information for parents.
- Reduction in the number of apps / systems parents and students have access.
- Evaluation of cloud based systems showed improved reliability and reduced costs.
- Promote greater engagement for all parties.
- Reduce workload for teachers and administrative colleagues.
- Improved efficiency of workflow.

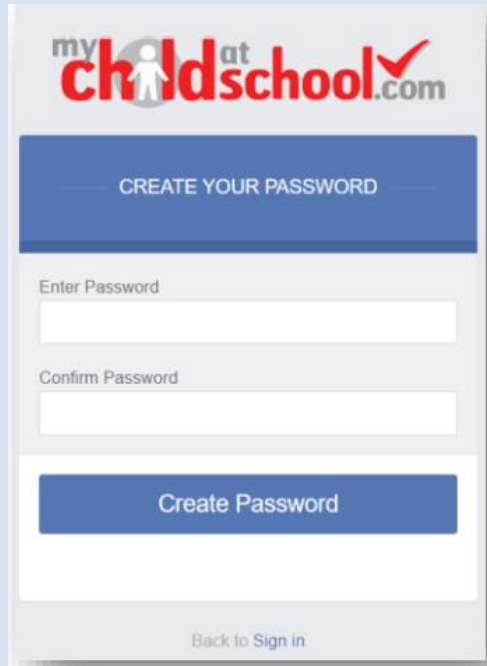
# From September 2024



***Bromcom***

Attendance  
Assessment  
Behaviour  
Homework  
Communication

## Parents and Carers



my child at school.com

CREATE YOUR PASSWORD

Enter Password

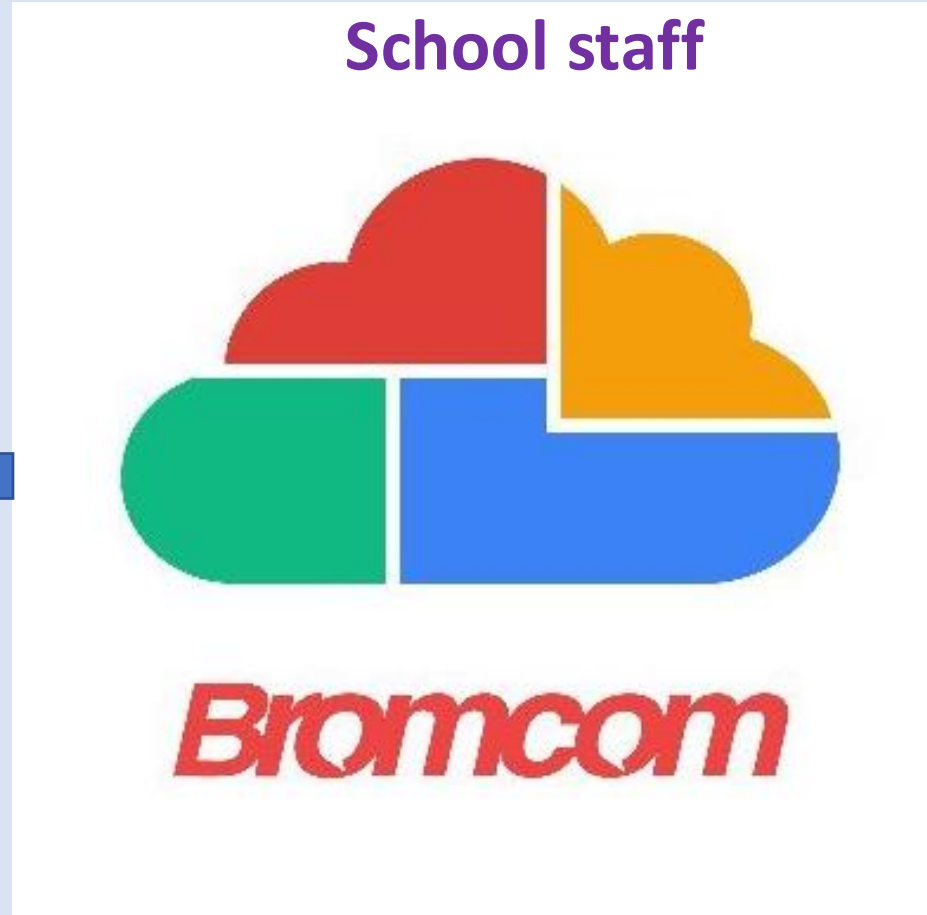
Confirm Password

Create Password

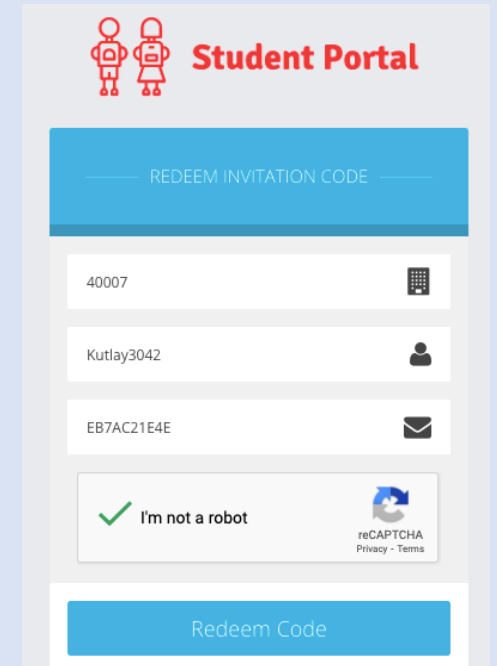
Back to Sign in

MCAS Android / IOS App  
MCAS also viewable via web  
browser interface

## School staff



## Students



Student Portal

REDEEM INVITATION CODE

40007

Kutlay3042

EB7AC21E4E

I'm not a robot

Redeem Code

Students are  
recommended to use the  
web browser interface.

# Parent Access

01483 889000

a member of Learning Partners academy trust

Home | Our School | Sixth Form | Students | **Parents** | Community

GEORGE ABBOT SCITT

- Home Learning
- Admissions
- Attendance
- Term Dates
- Uniform
- Extra-Curricular
- Useful Information
- MyChildAtSchool**
- Year Group Information
- Reading Hub
- Wellbeing Resources

Discover More

Background image: Aerial view of George Abbot School buildings and grounds.

Welcome to George Abbot School

Copy Link

GEORGE ABBOT

Background image: School crest with a red play button overlay.



Welcome to GA6

Copy Link

GA6 logo: The letters 'GA6' in a stylized, colorful font with a red play button overlay.

# Parent Access and Information

01483 888000

Quick Links

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Learning Partners  
academy trust

Home

Our School

Sixth Form



Students

Parents

Community

GEORGE  
ABBOT SCITT

MyChildAtSchool



At George Abbot School we use the online portal MyChildAtSchool (MCAS). This platform allows parents/carers to access all information about your child's attendance, assessment and progress reports, homework, behaviour and achievements via the MCAS app or a [web browser](#). You can download the MCAS app on the [App Store](#) or [Google Play](#).

## Parent/Carer Guide

### MyChildAtSchool (MCAS) Parent Guides

This page contains downloadable PDF MCAS Guides for Parents. See other Parent MCAS articles here.

Bromcom - Documentation Centre

## Additional Guidance for MCAS

<https://docs.bromcom.com/article-categories/for-parents/>

## Forgotten passwords

Reset your password:

<https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

## Email not recognised or got a question?

If you are having any problems accessing this service, please contact us:

[mcas@georgeabbot.surrey.sch.uk](mailto:mcas@georgeabbot.surrey.sch.uk)

# Student Access

- Students have been sent instruction how to log in and are being shown during assemblies this week.
- Homework will be set from next week.
- Student accounts are linked to their school Microsoft account.



Click here and then you will be directed to log into Microsoft.




Enter your school email. You will then be asked for your password


- Dashboard
- My Subjects
- My Timetable
- Attendance
- Assessment
- Behaviour
- Reports
- Exam Timetables
- Exam Results
- Homework
- Quizzes
- Lesson Plans
- Group Forum

 Dashboard *Dashboard*


YOU ARE HERE: Home > Dashboard

 My Subjects More




No Subjects data found


 My Timetable More


No Timetable data found

 Reports More

No Reports found


 My Bookmarks +  

[Free TES resources](#)   
Link to free resources


[Google](#)   
Google

 News  
*Recent {0} News*


No News data found

 Attendance More  
*Is Bromcom Testing at school?*


No Attendance data found

 Behaviour More  
*Behaviour*

No Behaviour data found

 Assessment More

No Assessment data found

 Exam Results More

No Exams Results data found



# Identified Issues

**Some parents reported that they did not receive the school bulletin.**

We have worked with Bromcom and changed the email server. Some users' email client has been identified as blocking the email, so users have been advised to check Junk , Trash and Spam folders as well as removing all blocks.

**Some parents reported that they are now unable to login into MCAS app.**

The users who have reported this are able to access the Parent Web Portal. A senior member of the Learning Partners Network team is working with the Bromcom software team to resolve this.

Any issues please email [MCAS@georgeabbot.surrey.sch.uk](mailto:MCAS@georgeabbot.surrey.sch.uk)

Please describe the error in as much detail as possible including which platform you are attempting to use.

# Tutor time and the Tutor Team

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy/Oracy programme	Character Development	Wellbeing	Assembly day	Tutor/Tutee choice

- Equipment checks every morning. The minimum required every day are: pen, pencil, ruler, and a calculator.
- Form time starts promptly at 8:30am.
- There will be opportunities this year for inter-form competitions.
- All tutors have contacted home – they are your first point of contact.

# Character Development Programme for year 8

<b>8</b>	
<b>1 Careers</b> - What do you want from your career?	
<b>2 Careers</b> - How is the World of Work Changing?	
<b>Month in the News</b>	
<b>3 Careers</b> - What are the terms and conditions in the work place?	
<b>4 Careers</b> - How would you like to spend your working day?	
<b>Black History Month</b>	
<b>5 Careers</b> - Where do your skills and interests lie?	
<b>Month in the News</b>	
	6 Citizenship
	7 Citizenship
	8 Citizenship
	9 Citizenship
<b>Month in the News</b>	
	10 Citizenship
	11 Citizenship
	12 Citizenship
	13 Citizenship
<b>Month in the News</b>	
<b>19 Relationships</b> – How does what I write online affect my future?	
<b>LGBT History Month</b>	
<b>20 Relationships</b> –How do I protect my digital personality?	
<b>21 Relationships</b> – What role does social media play in my life?	
<b>Month in the News</b>	
<b>22 Relationships</b> – What is misogyny?	
<b>23 Relationships</b> – How can misogyny affect women?	
<b>24 Relationships</b> – How can misogyny affect men?	
<b>25 Relationships</b> – What affect has toxic masculinity had on society?	
<b>Month in the News</b>	
<b>26 Health and Wellbeing</b> – How can we look after our teeth?	
<b>27 Health and Wellbeing</b> –Why do we get vaccinations?	
<b>28 Health and Wellbeing</b> – Why do we need to relax?	
<b>29 Health and Wellbeing</b> – What is mindfulness?	
<b>Month in the News</b>	
<b>30 Health and Wellbeing</b> What is a wellbeing app and are they useful?	
<b>31 Health and Wellbeing</b> How do I trust health information online?	
<b>32 Health and Wellbeing</b> How does technology benefit or harm me?	

# Extra Curricular Sport



	Monday			Tuesday			Wednesday			Thursday		
	Club	Area	Teacher	Club	Area	Teacher	Club	Area	Teacher	Club	Area	Teacher
<b>1<sup>st</sup> &amp; 3<sup>rd</sup> Break</b>	Basketball / Netball Shooting (Max 50)	SH	CRM & MT	Basketball / Netball Shooting (Max 50)	SH	CRM	Basketball / Netball Shooting (Max 50)	SH	CRM	Basketball / Netball Shooting (Max 50)	SH	CRM
<b>2<sup>nd</sup> Break</b>	Year 7 Badminton	SH	EXL	Year 8 Badminton	SH	JLJ	Year 9 Badminton	SH	SGB	Year 10 Badminton	SH	BRI
<b>A f t e r  S c h o o l</b>	Year 7 Boys Basketball	Gyms	External Coach	Year 7 Boys Rugby Year 7-10 Girls Rugby	Field	MT VXH	Gymnastics (All years)	Gym	CEF / JZH	Year 7 Girls Basketball	SH / Gym	External Coach
				Year 7/8 Girls Netball	Courts	JLJ / EXL / CRM / CEF	Year 7 Boys Football	Field	SGB	Year 9/10/11/6 <sup>th</sup> Form Girls Netball	Courts	External Coach / CRM / JLJ / VXH
				Year 8/9/10 Boys Football	Field	External Coach / SGB / AJR / BRI				Year Boys 8 -11 Rugby	Field	External Coach (2) / BRI
				Year 7/8/9 Girls Football	Astro / Field	EXL / External Coaches	Y10/11 Girls Football	Astro	External Coach / AJR			
				Year 7-9 Cheerleading			Gym	External Coach				
Y10/11/6th Boys Fitness Suite				FS	JZH	Y10/11/6th Girls Fitness Suite	FS	CXC				

## Performing Arts Extra-Curricular Timetable | 2024-25

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Form time (8.30 – 8.55)</b>	GAMC LED/PA4  <i>Until October half term: Year 9 and 10 Dance company (PA1)</i>	Y7 mini-musical rehearsals: Martlet & Phoenix	Y7 mini-musical rehearsals: Wyvern  Senior Choir (Years 10 – 13) MRH/PA2	Y7 mini-musical rehearsals: Falcon  KS3 Boys' choir (Yr7 – 9 boys) LED/PA4  Boomwhackers! VKC/PA3 <i>From October half term: Year 9 Dance Company (PA1)</i>	Y7 mini-musical rehearsals: Gryphon
<b>Break 2 (30 mins)</b>	KS3 Boys' Dance company VBN/SZC/PA1	<i>September – Oct half term</i> Year 7 Musical Drama rehearsals MRH/SZM/Drama Studio/SZM  <i>From October half term:</i> Year 7 Drama Club GAPALs/Drama Studio	Young Voices (Yr7 – 9 girls) MWP/PA3	Boomwhackers! (Break 1) VKC/PA3  Year 8 Dance Company VBN/SZC/PA1	Brass Band/Quintet GAPALs  Year 7 Dance Company VBN/SZC/PA1
<b>After School</b>	3.15 – 4.30pm <i>Until October half term:</i> Mini-musicals band rehearsals LED/PA4  <i>From October half term:</i> Contemporary Jazz Collective (Years 11 – 13) LED/PA4	3.15 – 4.30pm Senior Orchestra Grade 5+ MRH/PA2  3.15 – 4.00 Drumline CL/PA4  3.15 – 4.00 Contemporary Dance Company SZC/R70  4.00 – 4.30 Ballet Company VBN/PA1	3.15 – 4.30pm Big Band LED/PA3  3.15 – 4.00 Concert Orchestra Our Training Orchestra – open to all! MWP/PA4  3.15 – 4.30pm Dance Live Rehearsals VBN/SZC/PA1	3.15 – 4.30pm Chamber Choir (Years 10 – 13) MRH/PA2  3.15 – 4.00 Wind Consort VKC/PA3  3.15 – 4.00 Jazz Dance Company VBN/SZC/PA1  4.00 – 4.45 Junior Dance VBN/PA1 Senior Dance: SZC/R71	3.15 – 4.30pm Concert Band All Wind/Brass/Percussion players Grade 2+ LED/PA1  3.15 – 4.00pm Year 8 Drama Club TLF/Drama Studio

### I want to sing!

*Excellent. Your options are...*

- KS3 Boys' choir
- Young Voices
- Senior Choir (Years 10 – 13)
- Chamber choir (Mixed voices, by invitation/discussion with Mr Hartley)
- GAMC (Male Vocal ensemble, by invitation/discussion with Mrs Evans-Dix)

- Concert Band (Wind/Brass/Percussion, Grade 2 +)
- Senior Orchestra (Grade 5+)
- Brass Quintet (Grade 5+)
- Big Band (Grade 5+, by invitation/discussion with Mrs Evans-Dix)

### I want to act!

*Delighted to hear it. Come to:*

- Year 7 Drama Club
- Young Actors' Company
- Year 9 & 10 Drama Club

### I want to dance!

*Brilliant. Come to:*

- Contemporary Dance Company
- Jazz Dance Company
- Junior Dance Company
- Senior Dance Company
- Dance Live!
- Year 7 Dance Company (from Oct half term)
- Year 8 Dance Company
- Year 9 Dance Company

### I play an instrument and want to join a club!

*Also excellent. Your options are:*

- Concert Orchestra (all players, beginners upwards)
- Wind consort (flute/recorder players, beginners upwards)
- Drumline (drummers/percussionists, Grade 2 +)



*And from January 2025, look out for details of how to be involved in the School Musical – coming July 2025!*



# Questions

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