

George Abbot Bulletin

Headteacher's Message

6 September 2024



Welcome to the 2024-25 Academic Year at George Abbot. It has been a delight to welcome our new Year 7s and a number of Year 12 students who join George Abbot this year. They have all impressed us already. As ever, it is super to see our returning students and to support their successful segue to the routine of school.

Thank you to all of our parents/carers for getting your child's uniform and equipment ready and ensuring they are on time and raring to go. I hope that they have noticed that there are 'no places to hide' in relation to both uniform and behaviour. We have put together a guide for parents/carers so that you can talk about behaviour with your child and we truly appreciate your support in reiterating that the GA Way is the right path for each of them. The Behaviour Guide can be found on the following page of the website:

<https://www.georgeabbot.surrey.sch.uk/year-group-info/>

A reminder follows within this bulletin of how to access My Child At School to find your child's school information. Finally, we look forward to seeing you at the Parents Information Evenings upcoming over the next few weeks, all in Elmslie Hall:

Year 8: Thursday 12 September, 6.00pm

Year 9: Tuesday 10 September, 6.00pm

Year 10: Wednesday 11 September, 6.00pm

Year 11: Thursday 19 September, 6.00pm

Best wishes for an excellent year ahead,

Kate Carriett
Headteacher

Date for your diary

Christmas is coming!! This year's fair will be held in Raynham Hall on Sunday 1 December 12-3pm, please put the date in your diaries. Seymours estate agents are once again sponsoring the fair with their boards, but this year are offering us £25 for every board we can put up (and costs you nothing). If you would be willing to have a board up outside your house for 6-8 weeks before the fair, please fill out this form:

[https://docs.google.com/forms/d/](https://docs.google.com/forms/d/e/1FAIpQLSc5PG3PqMthQK6lkV2gk1Gw7U3PoueEjp_Wcloq7793ZZYUQg/viewform?pli=1)

https://docs.google.com/forms/d/e/1FAIpQLSc5PG3PqMthQK6lkV2gk1Gw7U3PoueEjp_Wcloq7793ZZYUQg/viewform?pli=1

If you would like to help organise, either in advance or on the day, or you would like to have a stall, please contact Kristi on: georgeabbotpta2022@gmail.com.



[Return to home page](#)

Logging into MCAS

Visit: <https://www.mychildatschool.com/MCAS/MCSParentLogin?schoolid=15213>



1—click Sign Up

mychildatschool.com

PARENT LOGIN

Email

Password

Remember Email Address

Reset Password

Sign Up

Login

v5.2024.9001.26952 Powered by **Bromcom**

2—enter School ID: 15213

mychildatschool.com

PARENT SIGN UP

Enter School Post Code or School ID

15213

Continue

Back to Login

3—enter email address

mychildatschool.com

PARENT SIGN UP

Email

Sign Up

4—enter one time passcode sent to email

mychildatschool.com

PARENT SIGN UP

Enter one time passcode

One Time Passcode

Verify

5—enter a password of your choice

mychildatschool.com

PARENT SIGN UP

Enter Password

Confirm Password

Create Password

6—once confirmation email received, login again via the link above

mychildatschool.com

PARENT SIGN UP

Password created and confirmation email sent

Back to Login

Additional parent guides and contact details for technical support can be found here:

<https://www.georgeabbot.surrey.sch.uk/mychildatschool/>

Notices

Week commencing 9 September = Week B
Week commencing 16 September = Week A

Whole School

⇒ Parent Tutor Meetings—Wednesday 18 September

Appointments to speak with your child's form tutor will be offered on Wednesday 18 September 2024, 4 – 8pm. The system will open for bookings at 6pm on Wednesday 11 September and will close for bookings on Wednesday 18 September at 8am. A reminder that parents/carers will be able to book by logging in to SchoolCloud:

<https://georgeabbotschool.schoolcloud.co.uk/>

Further joining instructions can be found [here](#).

Contact emails for all tutors can be found on the following page of the website:

<https://www.georgeabbot.surrey.sch.uk/year-group-info/>

⇒ Extra-curricular clubs

Extra-curricular clubs will be commencing on Monday 9 September. Timetables can be found on the following page of the website: <https://www.georgeabbot.surrey.sch.uk/extra-curricular/>

⇒ Progress Monitoring 2024/25

Progress Monitoring dates for 2024/25 can be found on the following page of the website: <https://www.georgeabbot.surrey.sch.uk/progress-monitoring/>

⇒ E715 Bus—Road Closure

We have been advised of a road closure on Send Road which will affect the E716 coach to George Abbot School. The following stops will be running but 10 mins earlier than originally planned:

Send Rd/Potters Lane (Now 07:25)

Send Rd/Wharf Lane (Now 07:27)

Send Rd/Walnut Tree (Now 07:30)

The below stops unfortunately we will be unable to operate from:

Send Barns Lane/Kevan Drive

Send Barns Lane/The Pathway

If your child uses either of the two above stops they now have the below alternative:

Send Marsh Rd/Maysfield Rd at 07:32am

This closure is effective from 4 September 2024 until 14 September 2024.

Year 11

⇒ Cricket Scholar Programme

As you may know, we are entering the second year of our partnership with Surrey Cricket and the Surrey Academic Cricket Scholarship programme for students in the Sixth Form. This is a wonderful opportunity for your child to develop as a cricketer alongside their studies at GA6. If you are interested, please see further information below:

SACS Cricket Application form: <https://forms.office.com/e/MFnkdrWhAJ>

Register for the Parent/Player online Presentation Monday 9 September 2024 at 7.30pm: <https://forms.office.com/e/RfWQ4F53Xb>

General information: <https://www.kiaoval.com/sixth-form-state-school-cricket-programme/>

Trial invites will be sent to those that complete the online application form, with trials taking place during October Half Term w/c 28 October 2024.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.

3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.

5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.

7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.

10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-going-back-to-school>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.09.2024

George Abbot School, Woodruff Avenue, Guildford, GU1 1XX

01483 888000 - www.georgeabbot.surrey.sch.uk

DSL: Mrs T Young - dsl@georgeabbot.surrey.sch.uk

a member of

Learning Partners
academy trust

A member of Learning Partners Academy Trust
A company limited by guarantee, registered in England & Wales, company number 08303773

MOMENTS
MATTER,
ATTENDANCE
COUNTS.